

Montana Correlates 1-9

Academic Performance

Correlate 1: Curriculum

The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.

Correlate 2: Assessment

The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.

Correlate 3: Instruction

The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.

Learning Environment

Correlate 4: School Culture

The school/district functions as an effective learning community and supports a climate conducive to performance excellence.

Correlate 5: Student, Family, and Community Support

The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.

Correlate 6: Professional Growth, Development, and Evaluation

The school/district provides research-based, results-driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.

Efficiency

Correlate 7: Leadership

School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture, and developing leadership capacity.

Correlate 8: Organizational Structure and Resources

The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning, and supports high student and staff performance.

Correlate 9: Comprehensive and Effective Planning

The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction, and action plan focused on teaching and learning.